

BERRYESSA UNION SCHOOL DISTRICT

STRATEGIC OBJECTIVES October 27, 2015 – May 1, 2016

THREE-YEAR GOAL: <i>ENSURE A SAFE LEARNING ENVIRONMENT</i>						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By February 15, 2016	Director of Special Education and the Assistant Superintendent of HR	Recommend to the Superintendent hiring school psychologists to fill vacant positions to provide support for students' social and emotional well-being.				
2. By February 15, 2016	Cabinet (Superintendent-lead)	Distribute administrative regulations regarding anti-bullying awareness to all Site Principals.				
3. By March 1, 2016	Director of Maintenance and Operations, working with the Bond Director	Develop standards and improve or install temporary or permanent lockdown devices at all school sites.				
4. By May 1, 2016	Each Site Principal, working with the District Safety Committee	Identify responsibilities for all staff and conduct the required emergency drills with advance notice of at least a week: earthquake every other month, fire drill once per month and three lock-down or barricade drills, including the District-wide Safety Drill.				

THREE-YEAR GOAL: *ENHANCE COMMUNICATION, COLLABORATION, CRITICAL THINKING AND CREATIVITY*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By December 1, 2015	Assistant Superintendent of Educational Services, working with District Staff	Develop and distribute to all staff a written plan that states where to find Common Core Standards resources on our District webpage.				
2. By March 1, 2016	Assistant Superintendent of Educational Services	Construct and distribute to all teachers a list of student engagement strategies aligned to the 4 Cs to enhance teaching practices.				
3. By March 15, 2016	Superintendent, working with a Communication Specialist	Develop and implement a District-wide Communication Plan for all stakeholders (e.g., from the District Office to the Principals to the parents), including social media.				
4. By May 1, 2016	Assistant Superintendent of Educational Services	Coordinate professional development training for administrators on conducting instructional rounds to provide feedback to teachers regarding application of student engagement strategies aligned to the 4 Cs.				

THREE-YEAR GOAL: *ENHANCE TECHNOLOGY*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By January 15, 2016	Director of Technology and Assistant Superintendent of HR	Develop a job description for a technology resource person at each site and make a recommendation to the Superintendent and Board for action.				
2. By February 15, 2016	Director of Technology	Develop and present to the Superintendent the 2015/2016 plan for training all staff in utilizing technology.				
3. By February 15, 2016	Director of Technology (lead), Instructional Technology Coach and Site Administrators	Develop a standard for operational technology district-wide and make recommendations to the Superintendent and Board for action.				
FUTURE: By August 15, 2016	Director of Technology	Ensure 100% wireless Internet connectivity in all District facilities.				

THREE-YEAR GOAL: *PROVIDE PROFESSIONAL DEVELOPMENT FOR ALL STAFF*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. Beginning in November 2015 and monthly thereafter	Assistant Superintendent of Educational Services, working with the Educational Services Team and the Site Principals	Provide Common Core training and 4 Cs training with prearranged topics each month for all certificated and, if appropriate, for classified staff.				
2. By February 1, 2016	Assistant Superintendent of Educational Services and Assistant Superintendent of HR	Create a new Professional Development Calendar for the rest of the 2015-2016 school year for all classified and certificated personnel with topics and dates listed and distribute to all staff.				
3. By February 1, 2016	Director of Special Education and Assistant Superintendent of Educational Services	Provide a list of 2015-2016 school year training opportunities for staff who work with students with special needs.				
4. By May 1, 2016	Assistant Superintendent of Educational Services (lead), Director of Special Education and Director of Curriculum and Instruction	Provide targeted certificated and classified staff with professional development training on working with struggling and at-risk students.				

THREE-YEAR GOAL: *INCREASE PARENT AND COMMUNITY EDUCATION AND INVOLVEMENT*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By December 15, 2015	Assistant Superintendent of Educational Services, working with the Director of Technology	Utilize the District Calendar to promote District workshops for parents, including Parent University.				
2. By January 4, 2016 and monthly thereafter	Site Principals	Ensure that one designated, trained person (staff or student) will update the school's website with the school's events and their upcoming dates.				
3. By April 1, 2016	Deputy Superintendent of Business Services, working with a Revenue Enhancement Committee (Board Members David Cohen and Hugo Jimenez, Students PJ Fuentes, Enrea Galindo and Brian Vo, Library Media Technician, CTAB President and President of Berryessa Business Association), with input from site PTAs	Develop a plan for District-wide fundraising, including amount to be raised, utilizing community partners (e.g., small and large businesses) and present to the Board for action.				
4. By May 1, 2016	Assistant Superintendent of Educational Services, working with Site Career Day Coordinators	Hold a Career Day at each of our middle schools.				
FUTURE: By July 1, 2016	Superintendent, working with the President of the Berryessa Business Association-BISA	Hold at least two fundraisers for the Berryessa Union School District with the funds going to the school and/or District projects and programs.				

